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|  | **Third Grade Homework Calendar**  **Week of February 17th – February 21st** |

**Required Daily Reading: 20 minutes**

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| Monday | Tuesday | Wednesday | Thursday |
| **Bring Home New Words!**  R-Controlled Vowels:   * ir (birthday) * or (Norway) * ur (Turkey)   Next Quiz: Feb 28th  Practice reading, writing and spelling your words.  Write clues for a crossword puzzle using your own 12 words. Bonus: Build the spaces for your crossword on graph paper. Fill in your words where they belong in the puzzle. | Create a T-Chart in your homework journal:  clue I infer  As you read ***The Foggy Figure*,** record the clues and what you infer they mean. | Read:  ***The Case of the Snack Shack*** and ***The Case of the Broken Window.***  Now you are the detective. Write a short case report about real life mystery at your house or at school! How was the mystery solved?  Can be done on Edmodo, Big Universe or in  Homework Journal | Talent Show  No Homework  **OR**  We are working on **building our stamina.**  Set a goal for yourself 15, 20 or 30 minutes. Ask a grownup to set a timer. Find a quiet place, and **read, uninterrupted**  **for this time.** |

**Math: Choose 1 Each Day**

**\*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.**

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| Monday | Tuesday | Wednesday | Thursday  2ft |
| Homework & Remembering p.205/206 | 1.Draw all possible rectangles with an area of 22cm (using only whole numbers). Label the lengths of the two adjacent sides of each rectangle.  OR  2. Create a table with as many rows as needed.   |  |  | | --- | --- | | **Length of Adjacent Sides** | **Area** | | \_\_cm,  \_\_ cm | 18 sq cm | |  |  | |  |  |   Find all the possible rectangles with an area of 18sq. cm. In the table, record the lengths of the adjacent sides. | Homework & Remembering p.213/214 | **Choice 1:**  Lizzy is making a rectangular wall hanging using 16 squares of fabric. Draw the different rectangles she can use. Explain how you know that you have drawn all possibilities.  **Choice 2:**  Jonny has 24ft of fencing to us as a border for his vegetable garden. Show all the possible ways Jonny can fence in a vegetable garden. Explain you reasoning in 2-3 sentences.  **Choice 3:**  Find the missing values for the figure. Then, find the total area and perimeter of the figure.  15ft.  \_\_\_ft.  \_\_\_ft.  9ft.  12ft.  7ft. |