|  |  |
| --- | --- |
|  | **Third Grade Homework Calendar****Week of February 17th – February 21st**  |

**Required Daily Reading: 20 minutes**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Bring Home New Words!**R-Controlled Vowels:* ir (birthday)
* or (Norway)
* ur (Turkey)

 Next Quiz: Feb 28thPractice reading, writing and spelling your words. Write clues for a crossword puzzle using your own 12 words. Bonus: Build the spaces for your crossword on graph paper. Fill in your words where they belong in the puzzle. | Create a T-Chart in your homework journal: clue I inferAs you read ***The Foggy Figure*,** record the clues and what you infer they mean. | Read:***The Case of the Snack Shack*** and ***The Case of the Broken Window.***Now you are the detective. Write a short case report about real life mystery at your house or at school! How was the mystery solved?Can be done on Edmodo, Big Universe or in Homework Journal | Talent ShowNo Homework**OR**We are working on **building our stamina.** Set a goal for yourself 15, 20 or 30 minutes. Ask a grownup to set a timer. Find a quiet place, and **read, uninterrupted** **for this time.** |

**Math: Choose 1 Each Day**

**\*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday  | Tuesday  | Wednesday  | Thursday 2ft |
| Homework & Remembering p.205/206 | 1.Draw all possible rectangles with an area of 22cm (using only whole numbers). Label the lengths of the two adjacent sides of each rectangle. OR2. Create a table with as many rows as needed.

|  |  |
| --- | --- |
| **Length of Adjacent Sides** | **Area** |
| \_\_cm, \_\_ cm | 18 sq cm |
|  |  |
|  |  |

Find all the possible rectangles with an area of 18sq. cm. In the table, record the lengths of the adjacent sides. | Homework & Remembering p.213/214 | **Choice 1:**Lizzy is making a rectangular wall hanging using 16 squares of fabric. Draw the different rectangles she can use. Explain how you know that you have drawn all possibilities.**Choice 2:**Jonny has 24ft of fencing to us as a border for his vegetable garden. Show all the possible ways Jonny can fence in a vegetable garden. Explain you reasoning in 2-3 sentences. **Choice 3:**Find the missing values for the figure. Then, find the total area and perimeter of the figure. 15ft.\_\_\_ft. \_\_\_ft.9ft.12ft. 7ft. |