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|  | **Third Grade Homework Calendar****Week of January 27th - 30th**  |

Any homework not in weekly homework folder should be done in the homework notebook. Remember to reread what you write. Be neat and use proper capitalization and punctuation. All homework is due on Fridays.

**Required Daily Reading Reflection**

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| Monday | Tuesday | Wednesday | Thursday |
| **Word Work:**Bring home your new word study words. We are focusing on two r-controlled vowels: -ar and - erPractice your words on <http://www.spellingcity.com>or ask someone to quiz you! | **Reading reflection**: What mystery book are you reading in class? In parargraph one, explain the mystery genre. Be sure to use some of the new vocabulary we have been using! (Ex: detective, suspect, clues)In paragraph two, tell me about the book you are reading. | **Reading Passage**:Use RUNNERS to help you read and answer questions about the mystery passage. Be sure to check your work and prove your answers in the passage. | **Reading reflection**:  Compare and contrast mysteries with informational texts. Paragraph 1:CompareParagraph 2:Contrast |

**Required Math: Choose 1 Each Day**

**\*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.**

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| Monday  | Tuesday  | Wednesday  | Thursday  |
| Interview an adult about how they use or have used area and perimeter in everyday life. Write a summary of the interview in your homework notebook. | **Choice 1**Ester is making a rectangular wall hanging using 16 squares of fabric. What are all the different rectangle she can make with the 16 squares? Explain how you know that you have drawn all the possibilities.**Choice 2**Lelia has 14 inches of ribbon to use as a border for a rectangular picture frame. How can Lelia find all of the possible rectangles with a perimeter of 14 inches?**Choice 3**How can you find all of the possible rectangles for a given perimeter, and all of the possible rectangles for a given area? Explain your answer and show examples. | **Choice 1:**Thomas wants to know the area of a room. He starts covering the room with squares of paper that are 1 square foot. Explain an easier way to find the area.**Choice 2:**Emilio says he can use multiplication to find the area of a rectangle. Do you agree or disagree? Draw a picture to help explain your thinking. **Choice 3:**Can the perimeter of a rectangle be even or odd? Test your prediction. Draw examples and explain your findings | Homework & Remembering p.209 & 210 |